

Cooper Upper Elementary Family Involvement Plan 2022-2023

Cooper Upper Elementary School intends to follow the educational and procedural guidelines required in accordance with the No Child Left Behind Act of 2001 as listed below. Cooper Upper Elementary School will distribute this policy to all Cooper families. This policy will be updated annually.

Policy Guidelines:

- Cooper Upper Elementary School staff will convene an annual meeting each fall bringing together families and staff members to share information about Title I am funding, the program, in addition to staff, family, and student responsibilities. The annual meeting will be offered on a flexible schedule to accommodate day and evening attendance.
- A calendar of meetings and events for the school year will be provided to every Cooper family in the fall both electronically and as a hard copy.
- The requirements and expectations for staff, families, and students are clearly articulated in our Staff/Family/Student Compact document which will be provided by the school and agreed to by staff, families, and students. The Compact will be reviewed each fall during Parent/Teacher Conferences.
- Cooper Upper Elementary staff will provide materials and training on how parents can improve their child's achievement. These meetings will be offered on a flexible schedule to accommodate day and evening attendance.
- Families will be involved in assisting with the design, implementation and evaluation of school programs. Examples of such involvement will include:
 - Revision of the Family Involvement Plan annually.
 - Involvement in the revision of the Staff/Family/Student Compact annually.
 - Representation at the School Improvement Team meetings.
 - Participation in the Annual Program Evaluation Survey process which occurs each spring.
- Families of Cooper students in need of intervention can expect:
 - Relevant information, including assessment data regarding their child's progress on targeted, established goals. This information is to be delivered three times per year with the December, March and June report cards.
 - Targeted goals based upon demonstrated areas of weakness that correlate with established standards and the school wide improvement plans.

- To be provided with information about the proficiency level targets in the areas of support for their child.
- Meetings that will provide families with training and materials that will enable them to provide support for their children in targeted goals at home.
- Timely student intervention and support as needed.
- School staff to be welcoming and willing to build ties between home and school that will result in increased achievement levels for children.
- Coordination of parent involvement with programs like Wayne County Youth Assistance, Blessings in a Backpack, Clothing Depot and other types of programming, as appropriate.
- Partnerships between community-based organizations and businesses will be encouraged by the school community in support of students.
- Timely communication regarding parent input and / or suggestions.
- To be provided a copy of the Staff / Family / Student Compact from Cooper.
- Reasonable support for family involvement in support of their child's success at school.