

Cooper Upper Elementary  
Staff/Family/Student Compact  
2022-2023

A compact is a written statement outlining the partnership schools and families need to have in order to work together for student success. The staff, families, and students of Cooper Upper Elementary share the responsibility for supporting students so that children have the resources to behave in respectful, responsible, caring, and trustworthy ways, utilizing the tools, skills, and concepts from the district's Community with Character initiative.

**Staff at Cooper Upper Elementary will support student success by being responsible for:**

- Providing a safe, welcoming, positive and supportive environment for all Cooper students.
- Delivering a standards-based curriculum with particular emphasis on our School Improvement Plan and its outcomes.
- Assessing, evaluating, and reporting student progress toward grade level standards and school improvement goals on a regular basis.
- Welcoming parents into our school community and providing ample opportunities for parent involvement in the success of students.
- Communicating with families on a regular basis with regard to their child's success at school.
- Providing ongoing access to families so questions, concerns, and other issues can be resolved in a timely fashion.
- Posting and regularly discussing school and classroom rules and policies.
- Modeling positive, genuine, supportive, professional, kind, reflective, empathetic and thoughtful interactions with all members of our school community.
- Explicitly teaching the character elements of respect, responsibility, grit, empathy, confidence, reflection, integrity, and mindfulness in the classroom.
- Providing training and explanatory options for parents to assist them in supporting their children with the Community with Character initiative.

**Families at Cooper Upper Elementary will support student success by being responsible for:**

- Making sure their children regularly attend school and have access to adequate sleep, proper nutrition, scheduled time for homework each day, and proper medical care.
- Following-up with children about homework and other concerns brought to them by staff members at Cooper.
- Asking questions about assessments and other progress reports when they arise.
- Supporting the Cooper school community by volunteering, attending curriculum night and other school sponsored activities and events whenever possible.
- Discussing the need to follow school rules and other policies as stated in the Cooper Upper Elementary Student Handbook with their child.
- Communicating with the staff at Cooper about any concerns with regard to the needs of their child.
- Reading all backpack mail, website information, e-mails, and other available information regularly.
- Modeling positive, genuine, supportive, professional, kind, reflective, empathetic and thoughtful interactions with all members of our school community
- Reinforcing the Community with Character initiative.

**Students at Cooper Upper Elementary School will support their own success by being responsible for:**

- Arriving to school and/or online sessions on time and ready to learn each day.
- Asking an adult for help when they do not understand how to do something or have another problem at school.
- Following school rules in the Cooper Upper Elementary Student Handbook when at school and going to and from school.
- Following social media and technology guidelines as stated in the Cooper Upper Elementary Student Handbook.
- Taking home all school mail and homework assignments, making sure they are completed to the best of their ability and returned to school on time.
- Check school email regularly
- Modeling positive, genuine, supportive, professional, kind, reflective, empathetic and thoughtful interactions with all members of our school community
- Using the elements of the Community with Character initiative in their daily lives.

We, as staff, families, and students agree to carry out the responsibilities stated above, to the very best of our abilities. We understand that by carrying out these responsibilities, we are working as a team to insure the academic success of our children.

Student Name (printed): \_\_\_\_\_

Teacher Name (printed): \_\_\_\_\_

\_\_\_\_\_  
Staff Signature

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

Reviewed at Parent/Teacher Conferences:

\_\_\_\_\_  
Date

\_\_\_\_\_  
Family Signature

Optional Comments: