

**May 4 - May 8, 2020 Kindergarten At Home Learning**  
**PLEASE SEND WORK TO YOUR CHILD'S CLASS DOJO PORTFOLIO**

	<b>Reading</b>	<b>Writing</b>	<b>Word Study</b>	<b>Math</b>
<b>Mon May 4</b>	Listen to Mrs. Nadon read <a href="#">How Do Plants Grow?</a>	Use this graphic organizer or make your own with recycled paper. <a href="#">Plants Have/Can</a>	Rhyming Lesson <a href="#">Willoughby Wallaby Woo</a>  Listen to the song Willoughby Wallaby Woo and make up 3 silly words that rhyme with your name.	Video <a href="#">Learn Addition video</a>
<b>Tue May 5</b>	Video <a href="#">Jack Hartman "What do plants need?"</a>	Write a sentence describing what plants need to survive and grow. Be sure to include a detailed picture. Use the template below or a piece of paper that you have at home.  <a href="#">Plants: Essential Question</a> What do plants need to survive and grow in their environment? <b>Due Friday</b>  <i>Take a picture of your writing and send it to your teacher!</i>	Write the Room- Write the following sight words on paper and tape them around your house. Have your child find the words and write them using this <a href="#">template</a> .  <u>Level C sight Words</u>  and    are    come    for   got    here  not    play    said    you	<a href="#">Making Number Stories Addition</a> Have children share their work <a href="https://www.loom.com/share/c4f6813dc7464ddf802fda8b8bb4d43a">https://www.loom.com/share/c4f6813dc7464ddf802fda8b8bb4d43a</a>  <a href="#">Frogs on a Log</a> (Problem Solving) <i>Take a picture when you are finished and send it to your teacher!</i>
<b>Wed May 6</b>	Listen to Mrs. Fuller read <a href="#">Plant Life Cycles</a>	Label this Plant diagram <a href="#">Plant Diagram</a>	Word Sort - Beginning Sounds - Print or write the words for the sort on recycled paper. - See links below for the word list: <a href="#">Cut Apart Sort -ad -ag -ap</a> <a href="#">Written Sort -ad -ag -ap</a> <i>Take a picture of your word sort when you are finished and send it to your teacher!</i>	Video <a href="#">Kindergarten Math Funny Subtraction Word Problems "Take Away"</a>

<b>Thu May 7</b>	<p><a href="#">Listen to Grow Flower Grow Read By Mrs. Weakley</a></p>	<p>Draw a flower that looks like Fran's Flower from the story.</p>	<p>Word Families - Watch the videos and follow along!</p> <ul style="list-style-type: none"> <li>- <a href="#">-ag word family</a></li> <li>- <a href="#">-ap word family</a></li> <li>- <a href="#">-ad word family</a></li> </ul>	<p><a href="#">Making Number Stories - Subtraction</a></p> <p><a href="#">Snails in a Pail! Subtraction</a> (Problem Solving)</p> <p>Take a picture when you are finished and send it to your teacher!</p>
<b>Fri May 8</b>	<p><a href="#">Seed Grows (Time Lapse)</a> Pretend you are a seed and show how your stem and your leaves grow.</p>	<p>Draw a picture to thank an essential worker (doctor, nurse, grocery store worker, policeman, fireman, mailman, delivery person, etc.)</p>	<p>Put dirty clothes into a basket, hamper or drop them down the laundry chute</p>	<p><a href="#">Growing and Disappearing Train</a></p>

### Specials activities for the week:

<p><b>LMC</b></p> <p>LMC: <a href="#">A Tiny Seed and Perseverance: I Have Grit!</a></p> <p>Login: <b>Learning20</b> Pass: <b>Clifford</b></p> <p>Growing a garden requires two things: a seed and perseverance. Read/listen to a fiction and non-fiction book to see how grit requires patience and perseverance. What does grit mean? Complete the Puzzler "Which Came First?" Why do you think these two books were paired together? What do they have in common?</p>	<p><b>Art</b></p> <p><a href="#">Portrait Drawing Activity</a></p> <p>As always, I'd love to see your artwork if you'd like to send a picture of it to Ms. Birchler at <a href="mailto:ebirchle2@livoniapublicschools.org">ebirchle2@livoniapublicschools.org</a></p>	<p><b>Music</b></p> <p>Music Lessons 5/4/20</p> <p>Pick one of the two following activities this week!</p> <p>1. Color Your Music!</p> <p>Use the links below to access musical coloring pages! There are many different levels I included to pick from. Select and print as many as you'd like! If you don't have a printer, draw your own musical picture to color. While you are coloring, play your favorite music in the background!</p> <p>Here are some <b>COLORING</b></p>	<p><b>Gym</b></p> <p>Physical Education lesson from Mr. Daugherty and Mrs. Mulkiten: Please click the following links for physical education ideas and activities:</p> <p>Physical Education Activities <a href="#">PHYSICAL EDUCATION RESOURCES March &amp; April 2020.docx</a></p> <p>May 4-8 Physical Education Activities <a href="#">PHYSICAL EDUCATION Lesson 4 May 4, 2020.docx</a></p>
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PAGES! When you finish, you can email a picture of your drawing to

[scanterb@livoniapublicschools.org](mailto:scanterb@livoniapublicschools.org)

[Cello](#)

[Little Musicians](#)

[M is for Music](#)

[Music is My Life](#)

[Piano Keys Abstract](#)

[Sing a Rainbow](#)

[Ukulele](#)

[Where Words Fail, Music Speaks](#)

## 2. Take a Musical Walk

Go on a walk in your neighborhood or backyard. Notice all the different sounds that might be going on around you. Each time you notice a new sound, write down the sound or draw pictures of all the sounds that you hear. Listen very carefully. Maybe you are creating some of the sounds!

Things to Wonder About:

Was the sound long or short? High or low? Fast or slow?

Did any sounds form patterns?

Did the sound remind you of any musical instruments? Which one?

Did you make any sounds while you were listening?

Were there any sounds that remind you of a song?

What were your favorite sounds?

What one item around the house (non-electronic) would you choose to copy one of the sounds?

**New to Listen to:**

**Next Right Thing:**

<https://youtu.be/vSXCjfaaDE8>

**New Rainbow Connection:**

[https://youtu.be/jS5fTzMP\\_mg](https://youtu.be/jS5fTzMP_mg)

**I'll Make a Man Out of You (Mulan) in 30 languages:**

<https://youtu.be/INokhqbr5J0>



**The Next Right Thing (Kristen Bell),  
Frozen 2 - 7-Year-Old Claire Crosby  
with Mom**

**YouTube video 3 minutes**



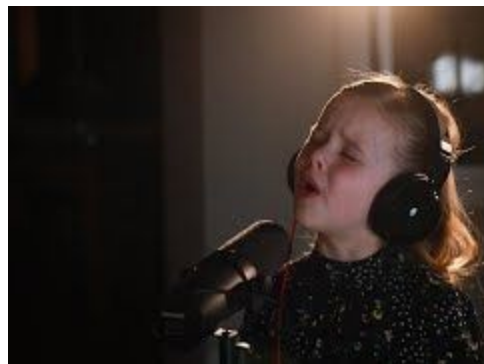
**A Special Performance of "Rainbow Connection" from Kermit the Frog | The Muppets**

YouTube video 3 minutes



**I'll Make A Man Out Of You (Mulan) | Multi-Language Cover in 30 different languages - Travys Kim**

YouTube video 3 minutes



**Preview YouTube video A Special Performance of "Rainbow Connection" from Kermit the Frog | The Muppets**



**Preview YouTube video I'll Make A Man Out Of You (Mulan) | Multi-Language Cover in 30 different languages - Travys Kim**



### Character Trait for May: Grit

Our new Character Trait is **GRIT**: You have the ability to be anyone you want to be, and you are brave, optimistic, and persistent. Talk about what these words mean to you and how important it is that you use **GRIT** when working on your at-home lessons. Use this [LINK](#) to watch a short video about using **GRIT**!

### Extra supplemental activities to do anytime during the week:

[Login to iReady.](#)

Continue with iReady Reading and Math lessons

RAZ Kids

ABC Mouse

EPIC Books

Nadon EPIC Class Code: kkz5167

Fuller EPIC Class Code: stb8939

Weakley EPIC Class Code zep4595



# 5 Star Writing



Capital letter to start my sentence.

→ I see a dog.



Punctuation to end my sentence.

Where is the dog? ↙

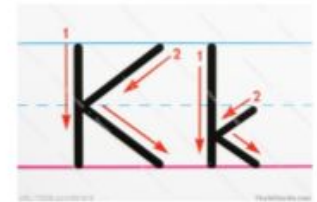


Use finger spaces.

The dog is brown.



Use neat handwriting.



My sentence makes sense.

