

## April 27- May 1, 2020 Kindergarten At Home Learning

	Reading	Writing	Word Study	Math
<b>Mon April 27</b>	<p>Read and listen to Mrs. Fuller read <a href="#">Living or Nonliving?</a></p> <p>Tell someone in your family how we know something is living?</p>	<p><b><u>Living or Nonliving?</u></b> - Use this <a href="#">graphic organizer</a> or <b>make your own with recycled paper.</b></p>	<p><b><u>Jack Hartmann Sight Word Rap</u></b> - Watch and keep count of how many words you can remember from the rap.</p> <p><b><u>Sight Words</u></b> - Pick a book (at home or online) and find sight words while you read.</p>	<p><b><u>Animals on Board</u></b> Addition story read by Mrs. Fuller</p>
<b>Tue April 28</b>	<p><b><u>Living or Nonliving?</u></b> - Listen to the book - Find 2 things in your house that are living and explain how you know. - Find 2 things in your house that are nonliving and explain how you know..</p>	<p>Write a sentence describing what living things need to survive. Be sure to include a detailed picture.</p> <p>Use the template below or a piece of paper that you have at home.</p> <p><a href="#">Living Things: Essential Question</a></p> <p style="text-align: center;">Due Friday</p> <p style="text-align: center; color: magenta;"><b>Take a picture of your writing and send it to your teacher!</b></p>	<p><b><u>Wonky Donkey read aloud by Mrs. Weakley</u></b></p> <p>Find at least 3 objects you can rhyme with real words (ex. yellow/jello) - Find at least 3 object you can rhyme with a nonsense word (ex. pencil/wencil)</p>	<p><b><u>Addition Lesson</u></b> <a href="#">Watch Mrs. Weakley and Mrs. Fuller</a></p> <p><a href="#">Growing Train Game</a></p> <p style="color: magenta;"><b>Take a picture of you and your growing train and send it to your teacher!</b></p> <p><i>Enrichment Videos:</i> <a href="#">Count to 100 by ones</a></p>
<b>Wed April 29</b>	<p>Watch the video: <a href="#">Sesame Street: Who's Alive?</a></p>	<p>Listen and read the book <a href="#">It's Alive!</a></p> <p>- Watch the video - Tell someone in your family (or tell a stuffed animal) why a couch is nonliving and why a cat is living.</p>	<p>Word Sort - Beginning Sounds - Print or write the words for the sort on recycled paper. - See links below for the word list: - <a href="#">Cut apart sort</a> - <a href="#">Written word sort</a></p> <p style="text-align: center; color: magenta;"><b>Take a picture of your word sort when you are finished and send it to your teacher!</b></p>	<p><a href="#">Subtract It book</a> read by Mrs. Weakley</p>

<b>Thu April 30</b>	<p><a href="#">Living and Nonliving</a></p> <p>- Watch the video</p> <p>Mrs. Fuller thinks a cloud is a living thing because it moves. Explain why she is wrong.</p>	<p>Living or Nonliving?</p> <p>- Use <a href="#">Living/Nonliving Scavenger Hunt</a> or make your own with recycled paper.</p> <p>- Go on a scavenger hunt around your house to find living and nonliving things!</p> <p>- Draw and label your pictures.</p>	<p>Word Families</p> <p>- Watch the videos and follow along!</p> <p>- <a href="#">-ag word family</a></p> <p>- <a href="#">-ap word family</a></p> <p><a href="#">The Subtraction Symbol</a></p> <p><a href="#">Watch Mrs. Weakley &amp; Mrs. Fuller</a></p> <p><a href="#">Disappearing Train Game</a></p> <p>Take a picture of you and your disappearing train and send it to your teacher!</p>

**Specials activities for the week:**

<u>LMC</u>	<u>Art</u>	<u>Music</u>	<u>Gym</u>
<p>Open <a href="#">PebbleGO</a></p> <p>Be sure to click on all 5 tabs along the top. Do the activity at the bottom.</p> <p>Login: engaged</p> <p>Pass: learning</p>	<p><b>Art - <a href="#">Patterns In Art</a> Follow the link to this week's art activity. I would love to see what you come up with! Email Ms. Birchler at <a href="mailto:ebirchle2@livoniapublicschools.org">ebirchle2@livoniapublicschools.org</a></b></p>	<p>Here is a fun game that ALL ages can play. It is called, "Can you put that word in a song?"</p> <p>Decide what words to use. I suggest 5 different words per person. Then - you show the word...and the person seeing the word for the first time has to sing a song that has that same word in it. If no song comes to mind, make up a short song and sing it with that word. Now, it might seem that adults would have the better chances due to age and the volume of songs we have heard over the years. BUT...don't count out my students! Disney songs hold a vast amount of words (especially the movie Tangled...)</p>	<p>Physical Education lesson from Mr. Daugherty and Mrs. Mulkiten: Please click the following links for physical education ideas and activities:</p> <p>Physical Education Activities <a href="#">PHYSICAL EDUCATION RESOURCES March &amp; April 2020.docx</a></p> <p><a href="#">Physical Education lesson for the week of April 27- May 1.</a></p>

Watch Claire Crosby and her Dad try this. Keep in mind, Claire is in 1st grade!

<https://youtu.be/ICbtZarrh90>

<https://www.thegamegal.com/word-generator/>

<https://randomwordgenerator.com/pictiary.php>

These are word generators - if the words are too tricky, try it a few times and pick what works for you.

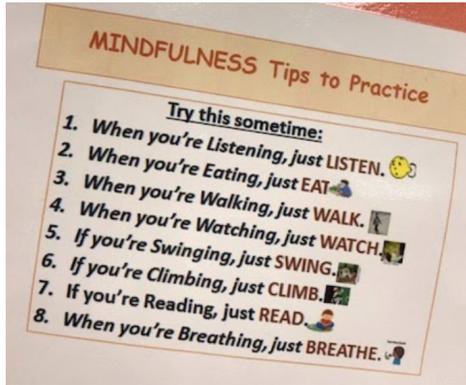
Attachments area

Preview YouTube video Can You Put This Word in a Song?? | Song Association: 7-Year-Old Claire Vs Dad



## April Character Trait: Mindfulness

To be mindful means to be present in the moment. Practice being mindful, and focus while you read today.



Enjoy listening to relaxing music that puts you into a **mindful** mood, while you work...

<https://www.youtube.com/watch?v=EkbM5EfFyME>

**Extra supplemental activities to do anytime during the week:**

[Login to iReady.](#)

Continue with iReady Reading and Math lessons

RAZ Kids

ABC Mouse

EPIC Books

Nadon EPIC Class Code: kkz5167

Fuller EPIC Class Code: stb8939

Weakley EPIC Class Code zep4595

# 5 Star Writing



Capital letter to start my sentence.

→ **I** see a dog.



Punctuation to end my sentence.

Where is the dog? ↙

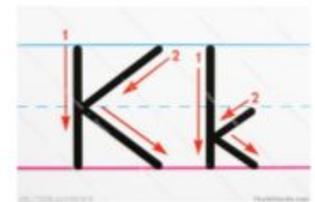


Use finger spaces.

The dog is brown.



Use neat handwriting.



My sentence makes sense.

