

# Western Wayne Skill Center at Garfield Community School

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## 2020-2021 Annual Education Report



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Livonia, MI 48150  
734-744-2810

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Patrick Mies, Principal



January 29, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-2020 educational progress for the Western Wayne Skill Center, at Garfield Community School. The AER addresses the complex reporting information required by federal law and some requirements of state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Patrick Mies for assistance.

The AER is available for you to review electronically by visiting the following web site [livoniapublicschools.org/wwsc](http://livoniapublicschools.org/wwsc) or you may review a copy in the main office of our school.

For the 2019-2020 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Target Support and Improvement (TSI) school is one that has at least one underperforming student group. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

The AER has two major sections to it that are required by state law. The information contained in the first section was compiled by district staff. It presents relevant information about our district, our academic programs, school improvement efforts, two years of results on district developed assessments and nationally norm referenced assessments. It also includes the district's parent involvement policy and specialized programs.

The second section of the report contains information provided by the Michigan Department of Education and is required to be presented in MDE format.

The Western Wayne Skill Center is a special education, post-secondary center school that provides instruction to address Transition outcomes for students with disabilities ages 18 to 26 years. Consequently, the program is outside of, and does not participate in, the Michigan Education Assessment System.

The Western Wayne Skill Center Curriculum is derived from the Michigan Career and Employability Skills and is further supported by the following Curricula: Addressing Unique Educational Needs of Students with Disabilities (AUEN); Michigan Statewide Curriculum Project Supported Independence Curriculum; and the Western Wayne Skill Center Soft Skills curriculum.

The Western Wayne Skill Center, since 2002, has attained AdvancEd accreditation. As part of the Livonia Public Schools District accreditation and goals, our students continue to show measurable improvements. The goals of Reading, Writing, student awareness of their Individualized Education Program goals and other Post Secondary outcomes for students in special education drive the school's improvement initiatives, strategies, and school assessments. These are consistent with the Livonia Public School District AdvancED Goals.

Any parent, guardian or care provider wishing to serve on the School Improvement Steering Committee should contact the office at 734.744.2810.

Additional Information:

- The program is available to students living within the eleven school districts served by the Western Wayne Region. Students must be between the ages of 18-26 and have a moderate cognitive impairment or autism spectrum disorder eligibility and meet additional requirements as outlined by RESA.
- The program has been NCA accredited since 2002 and continues to be through AdvancED ( Advancing Excellence in Education)
- The Western Wayne Skill Center is a school that emphasizes community based instruction, providing instruction in career awareness and work experience.
- To access a copy of the Western Wayne Skill Center Curriculum, please call the office. 734-744-2810
- 94% of the students were represented by parents via parent- teacher conferences, Individualized Education Plan Meetings and phone conferences.
- All administration, teaching and ancillary staff are certified, licensed and otherwise qualified within their area of professional expertise as required by the State of Michigan.

The parents, guardians or care providers of each student play an integral role in the Transition Planning process by providing guidance and support to their student as they make realistic decisions about their future. Parents are encouraged to take advantage of the many opportunities throughout the school year to learn more about Transition by attending informational workshops co-sponsored by the school and the Arc.

State law requires that we also report additional information as found on the following pages.

Sincerely,

Patrick Mies  
Principal Western Wayne Skill Center

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Livonia Public Schools prohibits unlawful discrimination on the basis of race, color, religion, sex, national origin, age, height, weight, marital status, handicap or disability in any of its educational programs or activities. The following person has been designated to handle inquiries and grievances regarding discrimination based on race, color, religion, sex, national origin, age, height, weight, and marital status-Director of Human Resources, 15125 Farmington Road, Livonia, MI 48154 at [\(734\) 744-2501](tel:7347442501) . The following person has been designated to handle inquiries and grievances regarding discrimination based on handicap or disability-Director of Student Services, 15125 Farmington Road, Livonia, MI 48154 at [\(734\) 744-2524](tel:7347442524).

## **MISSION STATEMENT**

The Mission of the Western Wayne Skill Center is to provide each student with individualized, engaging, and powerful learning opportunities designed to promote independence and a rewarding lifestyle.

## SCHOOL PROFILE

The Western Wayne Skill Center serves post-secondary students living within the 11 school districts served by the Western Wayne Region who are certified as eligible for special education services and meet other enrollment criteria. The Principal of the Western Wayne Skill Center is Patrick Mies and the Program Specialist is Mary Jarvis. There are 27 professional teaching staff members including Behavior Consultant, Physical Therapist, Resource Consultant, Occupational Therapist, Speech Therapist, Social Worker, School Psychologists and Visually Impaired Consultant. In addition, there are 31 paraprofessional staff.

The building support staff includes three custodians, one full time and one part-time secretary, and three cafeteria staff.

## GRADUATION REQUIREMENTS

The Western Wayne Skill Center is not a credit granting school.

***State law requires that we report the following additional information.***

## ASSIGNING PUPILS TO THE SCHOOL

All students are assigned to the Western Wayne Skill Center in collaboration with surrounding school districts in the Western Region of Wayne County. The process used to assign students includes a referral by the resident school district with required documents; a review of the student's records; an interview; and an Individualized Education Program Team meeting. Transportation is arranged by the resident district.

## SCHOOL IMPROVEMENT

School Improvement is a process by which stakeholders in a school environment work cooperatively to improve student achievement of the core curriculum goals. The process relies on staff, parents, and students participating in collaborative decision making in formulating and implementing a plan for continuous quality improvement. Our building steering committee consists of 10 stakeholder representatives. This year we continued to monitor the implementation of the five AdvancED standards.

Our efforts this year were to develop an action plan to increase student achievement in Self-Awareness, math and writing, in alignment with the district school improvement plan. Much of our professional development this year included topics such as AdvancED goals, lesson planning, assisting all teachers in using technology, developing a process for assessments, and supporting students with disabilities and the Individual Educational Program Team Report Process and Procedure.

School improvement goals for 2019-2020 and 2020-2021

1. All students at the Western Wayne Skill Center will demonstrate knowledge of their personal identification information.
2. All students at the Western Wayne Skill Center will identify two of their Individualized Education Program goals and two personal strengths.

3. All students at the Western Wayne skill Center will correctly read/identify 10 emergency/survival signs.

The Livonia Public Schools School District has had its District Level accreditation through AdvancED. Through the district accreditation process, Western Wayne Skill Center also received AdvancED accreditation. The AdvancED accreditation process supports and validates district and school level improvement efforts.

## **SPECIALIZED SCHOOLS OR PROGRAMS**

The Western Wayne Skill Center is a specialized school for students with disabilities serving young adults, 18-26, residing in Western Wayne County with moderate impairments. Specific information about the programs is available on the district website at [www.livoniapublicschools.org](http://www.livoniapublicschools.org).

## **CORE CURRICULUM**

The curriculum at the Western Wayne Skill Center provides learning experiences designed to promote independence and a rewarding lifestyle.

A copy of the WWSC Soft Skills Curriculum can be obtained from the school by calling 734-744-2810.

## **STUDENT ACHIEVEMENT ON NATIONAL ASSESSMENTS**

The Western Wayne Skill Center is a special education, post-secondary center program that provides instruction to address Transition outcomes for students with moderate disabilities ages 18 to 26 years. Consequently, the program is outside of, and does not participate in, the Michigan Education Assessment System nor college practice or entrance exams.

## **ENROLLMENT IN AP/COLLEGE LEVEL COURSES**

The Western Wayne Skill Center is a special education, post-secondary center program which provides instruction to address Transition outcomes for students with moderate to severe disabilities ages 18 to 26 years. Consequently, the program is outside of, and does not participate in, the Michigan Education Assessment System nor college practice or entrance exams.

## **PARENT TEACHER CONFERENCES**

One of the most important factors of a student's success in school is the involvement of parents or guardians in the educational process. The Western Wayne Skill Center has a high degree of parent participation at all parent information sessions. These sessions include Open House, Parent/Teacher Conferences and Individual Educational Program Meetings held for each student.

During the 2019-2020 school year, 67% of parents participated in fall parent teacher conferences. Winter parent teacher conferences were cancelled, and a Resource Fair was also cancelled due to the closures associated with the CoVID-19 virus. During the fall of 2020, Parent-Teacher conferences were conducted remotely with 71% of parents participating. During the 2018-2019 academic year, 58% of parents participated in fall parent teacher conferences. The Resource Fair was attended by 48% of parents.

Every parent/guardian/care provider and student is invited to participate in an annual Individual Education program (IEP) Team Meeting. This meeting by default is considered by some parents to serve as a parent conference, therefore, attendance at fall and spring conferences may tend to be lower compared to those students who are not having an annual IEP meeting. Every student at the Skill Center has an annual IEP meeting.

Parents receive information from Western Wayne Skill Center staff in numerous forms including progress reports, report cards, phone contacts, parent meetings, written correspondence (i.e. newsletter, e-mails, website, and letters). Each parent receives formal information approximately 15 times per year regarding their student and or school program. Parents may also access their student's grade and attendance through a secure website.

In addition, the following parent information sessions occur on an annual basis: Fall Open House, Parent-Teacher Conferences (fall only) regularly scheduled monthly group tours and Arc Workshops co-sponsored by the school and yearly Individualized Education Planning Team meetings. The WWSC also hosts an annual Resource Fair for parents and students to learn about the various agencies and supports available to students with disabilities and their families.

## **PARENT INVOLVEMENT**

The district's Parent Involvement Plan is available on the district's website, which is linked to each school's website.

# **BOARD POLICY**

**IDD**

**INSTRUCTIONAL PROGRAM  
PARENT INVOLVEMENT**

**JUNE 20, 2011  
Reviewed 5/2014**

The Board strongly encourages and welcomes the involvement of parent(s)/guardian(s) in all of the District's educational programs. It is recognized and appreciated that parents/guardians are the "first teachers" of their children, and that their interest and involvement in the education of their children should not diminish once their child enters the schools of the District. Accordingly, the Board directs, by the adoption of this policy, that the administration shall design a program/plan that will encourage parent(s)/guardian(s) participation that may include, but not be limited to: The development and review of instructional materials; input on the ways that the District may better provide parent(s)/guardian(s) with information concerning current laws, regulations, and instructional programs; and District offerings of training programs to instruct parent(s)/guardian(s) how to become more involved in their child's educational programs.

Pursuant to state law, the Superintendent shall provide a copy of the District's Parental Involvement plan to all parents.

## DATA FROM THE MICHIGAN DEPARTMENT OF EDUCATION

These reports contain the following information:

### **Student Assessment Data**

Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This section of the report presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7 and 11, compared to state averages for all students as well as subgroups of students.

### **Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

### **Teacher Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders. Reports teachers who are teaching with emergency or provisional credentials.
- Includes teachers who are not teaching in the subject or field for which they are certified.

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

### **Civil Rights Data**

- Provides information on school quality, climate and safety.

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The link <http://bit.ly/2R3cLdV> will take you to the reports provided by the Michigan Department of Education for Garfield Community School.