

# Franklin High School

<http://franklin.livoniapublicschools.org>



## 2020-2021 Annual Education Report



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### BOARD OF EDUCATION 2020-2021

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Andrea L. Oquist,  
Superintendent



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Livonia, MI 48150  
734-744-2655

Andrew Pesci, Principal









The goal of education is to provide all learners with a solid foundation of skills, knowledge, and understandings that are necessary for their continual growth and success as students within the school setting and as adults in society.

As a result of a sound K-12 education based on well-defined educational outcomes, a Livonia Public School graduate will:

- Respect self, others, and the environment
- Communicate effectively
- Know how to learn and work productively
- Acquire and process information
- Use critical and creative thinking to make decisions and solve problems
- Work and participate independently and cooperatively
- Acquire a core of understandings and competencies within the content areas

A copy of the core curriculum may be obtained from the district's Academic Services Department.

## ENROLLMENT IN AP/COLLEGE LEVEL COURSES

During the 2019-2020 school year, 378 students were enrolled in 10 different Advanced Placement (AP) courses taught at Franklin High School. This is 28% of the building enrollment.

The following chart shows two years of data at the school and state levels. Listed are the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher (demonstrated college-level achievement through AP courses and exams).

<b>AP EXAMS</b>				
	<b>Franklin</b>		<b>State</b>	
	<b>2019-2020</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2018-2019</b>
Total AP Students Testing	198	206	65,327	65,327
Number of Exams	291	309	110,149	110,149
AP Students with Scores 3+	195	175	70,939	43,002
% of Total AP Students with Scores 3+	%	85%	64.4%	64.98%

The following chart shows the number of students enrolled in post-secondary courses in local colleges as well as the percentage as related to the total building enrollment tables.

<b>DUAL ENROLLMENTS</b>		
<b>Franklin</b>	<b>Post-Secondary (Dual Enrollment)</b>	<b>% Post-Secondary (Dual Enrollment)</b>
<b>2019-2020</b>	54	2.0%
<b>2018-2019</b>	54	3.8%

<b>INTERNATIONAL BACCALAUREATE (IB) Eleventh and Twelfth Grade Students</b>				
<b>Franklin</b>	<b>Number of IB Courses Offered</b>	<b>Number of Students Enrolled in IB Courses</b>	<b>% of Students Enrolled in IB Courses</b>	<b>Number of Students Graduating with IB Diploma</b>
<b>2018-2019</b>			%	
<b>2018-2019</b>	12	26	2.0%	6

### **PARENT TEACHER CONFERENCES**

Parent/Teacher conferences provide a wonderful opportunity for parents to have a short, personal conference session with their child's teachers. Two conference dates are designated during the school year with the first semester session usually held in October and second semester session usually held in March. We strongly encourage parents to attend these opportunities to consult with our faculty. Our percentage of students represented by their parent(s) at Parent/Teacher conferences over the last three years is outlined below:

Fall 2020: ??? students or ??% of our students were represented.

Fall 2019: 495 students or 34.7% of our students were represented.

## **PARENT INVOLVEMENT**

The district's Parent Involvement Plan is available on the district's website, which is linked to each school's website.

# **BOARD POLICY**

**IDD**

**INSTRUCTIONAL PROGRAM  
PARENT INVOLVEMENT**

**JUNE 20, 2011  
Reviewed 5/2014**

The Board strongly encourages and welcomes the involvement of parent(s)/guardian(s) in all of the District's educational programs. It is recognized and appreciated that parents/guardians are the "first teachers" of their children, and that their interest and involvement in the education of their children should not diminish once their child enters the schools of the District. Accordingly, the Board directs, by the adoption of this policy, that the administration shall design a program/plan that will encourage parent(s)/guardian(s) participation that may include, but not be limited to: The development and review of instructional materials; input on the ways that the District may better provide parent(s)/guardian(s) with information concerning current laws, regulations, and instructional programs; and District offerings of training programs to instruct parent(s)/guardian(s) how to become more involved in their child's educational programs.

Pursuant to state law, the Superintendent shall provide a copy of the District's Parental Involvement plan to all parents.

## DATA FROM THE MICHIGAN DEPARTMENT OF EDUCATION

These reports contain the following information:

### **Student Assessment Data**

Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This section of the report presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7 and 11, compared to state averages for all students as well as subgroups of students.

### **Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

### **Teacher Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders. Reports teachers who are teaching with emergency or provisional credentials.
- Includes teachers who are not teaching in the subject or field for which they are certified.

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

### **Civil Rights Data**

- Provides information on school quality, climate and safety.

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The link <http://bit.ly/2H8uNI5> will take you to the reports provided by the Michigan Department of Education for Franklin High School.