

The School of Global Education Interest Form

The School of Global Education is open on a limited basis for students whose home high school is Churchill High School or Franklin High School. Consideration for admission into this program is based on the following criteria:

- There are five seats per high school (Churchill and Franklin) for incoming ninth grade students only.
- The allotted number of seats is designated only for students, including non-public students, from each high school's respective attendance area.
- Students who do not remain in the Global Education Program through the completion of their junior year must return to their home high school.
- Students must be at or above grade level in reading to be considered for admission into the School of Global Education.
- Students entering the School of Global Education will become full-time students of Stevenson High School.
- Transportation to and from Stevenson High School must be provided by the parent/guardian.
- Siblings of students admitted into the School of Global Education may also be permitted to enter Stevenson High School so long as the older sibling is currently enrolled. Admission of the sibling into the School of Global Education is dependent on the normal selection process.

Students who meet the criteria above and wish to be considered for admission into the School of Global Education must complete the lower portion of this form and submit it to the office of the principal at Stevenson High School by March 5, 2021. Please attach a copy of your child's most recent standardized test score indicating that the student is at or above grade level in reading.

A random drawing will be held to determine who enters the program if the interest is greater than the seats available.

The deadline for submitting an interest form is March 5, 2021.

The School of Global Education – Interest Form

Student's Name: _____

Current Grade: _____

Parent's Name: _____

Address: _____

Phone Number: _____

Current School: _____

Home High School: _____